

# Leveraging the Capabilities of Your HBCU



Brought to you by the **Minority Serving Institutions (MSI) Exchange** 

A resource of the Minority University Research and Education Project (MUREP)



### **STEM ENGAGEMENT**



#### **SPACE GRANT**

**PROJECTS** 

GEMENT

ENGA

STEM

NASA





EXPLOREFLIGHT

- National network of 52 Consortia with 850 Affiliatemembers
- Stimulates cooperative programs among universities, industry, federal/state/local governments
- Encourages interdisciplinaryeducation and research programs
- Incorporates State priorities, needs and goals

#### ESTABLISHED PROGRAM TO STIMULATE COMPETITIVE RESEARCH

- 28 eligible jurisdictions (statesand territories)
- Contributes to development of research infrastructure and capabilities
- Fosters partnerships between NASA research entities, industry, and academicinstitutions
- Incorporates state priorities, needs and goals

#### MINORITY UNIVERSITY RESEARCH & EDUCATION PROJECT (MUREP)

- Limited to Minority Serving Institutions (MSI)
- Increases retention of underserved and underrepresented groups in **STEM**
- Enhances infrastructure at MSIs
- Portfolio with 7 funded elements

#### **NEXT GENERATION STEM (NEXTGEN STEM)**

- Informal education and K-12STEM engagement initiatives aligned to mission priorities
- Richer, more comprehensive STEM
- engagementopportunities
- NASA's Museum Alliance

#### **EDUCATIONAL TOOLS AND PLATFORMS**

- Focus: Access and Scalability
- Integrated suite of tools and platforms enabling student access/registration and comprehensive data collection
  - NASA STEM Gateway (Phase 1) operational in early FY2021)
  - STEM.NASA.gov
  - Intern.nasa.gov
  - NASA STEM@Home

#### **PERFORMANCE MEASUREMENT & EVALUATION**

- Focus: Outcomes and Metrics
- Learning Agenda
- TargetedStudies

#### **STRATEGIC PARTNERSHIPS**

- Focus: Scalability
- Strategicand comprehensive approach to foster and stimulate strategic partnerships
- New partnerships strategy kicked off in FY2020

#### **INTERNSHIPS & FELLOWSHIPS**

Enterprise model in extensive collaboration with Mission Directorates and Centers







EFICIARII

σ

ENGA

STEM

FUNCTIONS

U

NILINO

**CROSS-**

**ENABLING** 

**MISSION THEMATICAREAS** 

SA's



#### AGENCY RESPONSE TO FEDERAL EXECUTIVE ORDERS FOR HBCUs and MSI.

#### **Executive Orders**

#### **MSI Categories & MSI List**

Executive Order 14041:	Advancing Educational Equity, Excellence, and Economic Opportunity Through Historically Black Colleges and Universities (HBCU)	Historically Defined MSIs Established with the specific purpose of providing access to higher education for specific minority groups
Executive Order 13621:	White House Initiative on Educational Excellence for African Americans (PBI)	<ul> <li>Historically Black Colleges and Universities (HBCU)</li> <li>Tribal Colleges and Universities (TCU)</li> </ul>
Executive Order 13592:	Improving American Indian and Alaska Native Educational Opportunities and Strengthening Tribal Colleges and Universities (TCU/NASNTI)	Enrollment Defined MSIs Designated by the U.S. Department of Education based on m financial resources
Executive Order 14045:	White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics (HSI)	<ul> <li>Alaska Native-Serving and Native Hawaiian-Serving Institutions (ANNH)</li> <li>Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI)</li> <li>Hispanic-Serving Institutions (HSI)</li> </ul>
Executive Order 14031:	Advancing Equity, Justice, and Opportunity for Asian Americans, Native Hawaiians, and Pacific Islanders (AANAPISI /ANNH)	<ul> <li>Native American-Serving Nontribal Institutions (NASNTI)</li> <li>Predominantly Black Institutions (PBI)</li> </ul>



# **Mission Directorate Alignment**



MUREP Partnership Learning Annual Notification (MPLAN)

Education Project (MUREP)

and

Research

Minority University



Uses a challenge model to facilitate long-term collaborations with NASA and provides MSIs opportunities to pursue larger funding streams through NASA.

> Funding Opportunity Up to \$50k each

MUREP Precollege Summer Institute (PSI)



Preparing high school students for STEM college degree programs by building powerful connections to HBCU and PBIs.

MUREP awarded \$2.5 million to 8 HBCUs MUREP Small Business Technology Transfer Research (M-STTR)



SBIR · STTR America's Seed Fund<sup>®</sup> POWERED BY NASA

Broadening participation of MSIs in STTR

Increasing MSI competitiveness to respond to STTR Topics.

Planning Grant Opportunities Up \$50k each Data Science Equity, Access, and Priority in Research and Education (DEAP)



Enabling HBCU students and faculty to conduct innovative data science research that contributes to NASA's missions.

MUREP awarded nearly \$12 million to 8 HBCUs



# **MSI Engagement Newsletter**

### Highlights

#### MUREP

Capability Statement Training: June 15th

#### Space Technology Mission Directorate

• University Smallsat Technology Partnerships (<u>USTP</u>): Due June 23rd

#### Science Mission Directorate

• Bridge Program Seed Funding: Proposal due June 30th

#### Internship Opportunities



- Review HBCU Profiles
- Search Capability Statements
- Subscribe to the Newsletter



# **Minority Serving Institutions (MSI) Exchange**

The MSI Exchange is a search engine for partnerships.



- ✓ Provides HBCU awareness and connectivity.
- $\checkmark$  Powers the search for diverse academic collaborators.
- ✓ Increases HBCU faculty and student involvement in NASA research.
- ✓ Enables HBCUs to leverage capabilities to generate federal income.
- $\checkmark$  Increases the diversity and capabilities of NASA's future STEM workforce.
- ✓ <a>https://MSIExchange.nasa.gov/</a>



#### <u>Features</u>

STEM Profiles Capability Statements Official NASA MSI List Bi-weekly MSI Newsletter





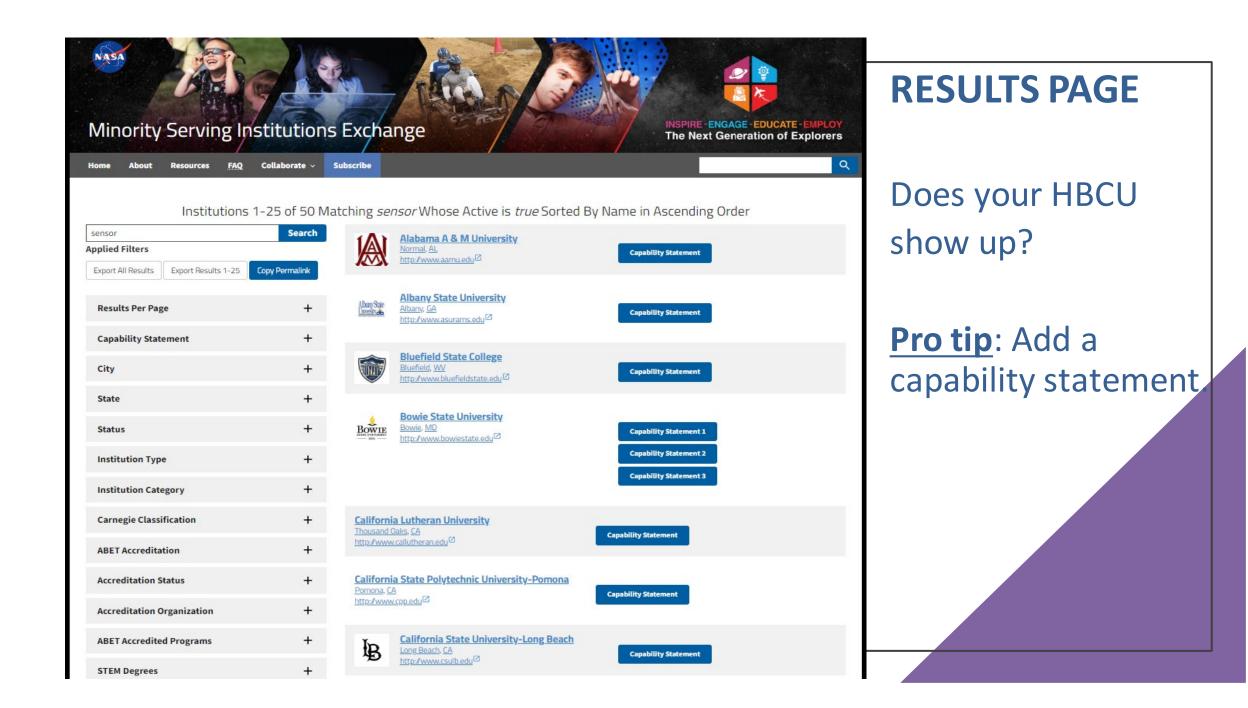
# Let's Explore!

### **MSI Exchange Homepage**

- Navigation bar
- Search box
- Preset filters



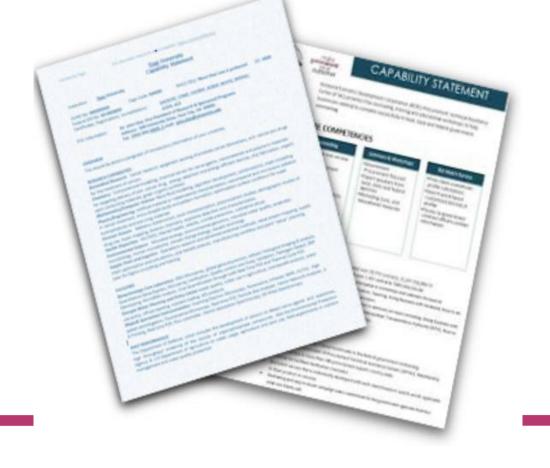




# Competitive Advantage: *Capability Statements*



# Serves as a resume or CV for your HBCU.



- Preferably developed by your Office of Sponsored Programs / Research Administrator for campus-wide view.
- □ Provides high-level snapshot of your institution's expertise.
- □ Required in many government registration processes.
- □ Sets your campus from apart from others.
- Opens doors.

#### A capability statement is not...

- A white paper.
- A marketing brochure.
- The history of your school.
- Everything you can do.





- 1. Corporate Data
- 2. Core Competencies
- 3. Differentiators
- 4. Past Performance
- 5. Contact Information





### Key Area #1: Corporate Data





- Unique Entity Identifier (UEI) replaced DUNS#
- <u>NAICS Codes</u>
- Certificates, Registrations, Accreditations
- Socio-economic Certifications: 8(a), HUB Zone, SDVOB, etc.

North American Industry Classification System (NAICS) - Here are a few examples:

- 334516 Analytical Laboratory Instrument Manufacturing
- 541330 Engineering Services
- 541715 Life Sciences Research and Development
- 541380 Testing Laboratories
- 541511 Custom Computer Programming Services



### Key Area #2: Core Competencies/Research Capabilities

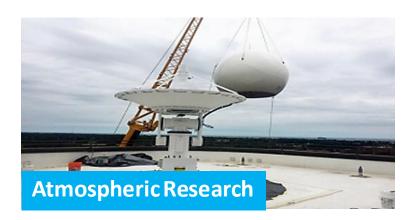


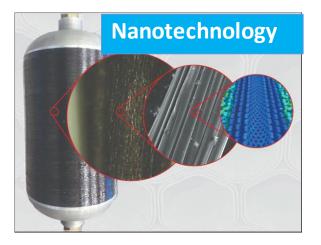














### Key Area #3: Differentiators



- Instrumentation/Equipment
- Facilities & Laboratories
- Centers of Excellence
- Faculty Distinctions
- Patents/Commercialization
- Sustainability Initiatives











### Establish confidence in your institution's ability to perform.



### What to Include:

- Relevant projects and partners
  - ✓ Grants
  - $\checkmark$  Federal and state contracts
  - ✓ Cooperative agreements
  - ✓ High-performing partnerships
- Project name
- Contract numbers when applicable



### Key Area #5: Contact Information

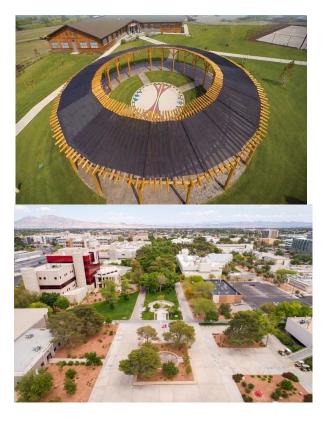


### Include the *right person's* name, title, email and phone number.







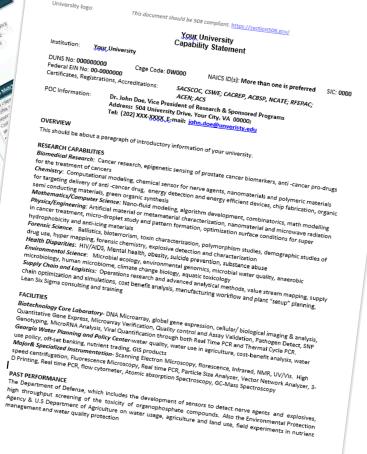




### **Best Practice:** Minimal Design







### **Remember your audience:**

- Include school emblem/logo
- Minimal graphic elements and design
- Minimal color accents
- Easy on the eyes





### Best Practice: Customize the Document



Modify the capability statement to match the needs of the specific NASA center/federal agency you are engaging or the general opportunity.













# Capability Statement Development Tips

- One page (front and back)
- Highlight your value proposition
- Keep current
- Tailor to your audience / develop multiple
- Development strategy: engage a student
- Save as a PDF and email for review and feedback <u>NASA-MSIExchange@mail.nasa.gov</u>







# Value Proposition: Visibility and Awareness

#### • NASA Organizations

- ✓ Mission Directorates, Office of Small Business Programs, Recruiters and Hiring Managers.
- Federal Agencies & Industry
   ✓ DOT, HHS, DOE...
  - ✓ Jacobs, Blue Origin, Boeing...
- Colleges and Universities
  - Seeking partners for collaboration and teaming for grants and other funded opportunities.





#### Next Steps

- Bookmark the <u>MSI Exchange</u> and Subscribe to our <u>Mailing List.</u>
- Submit your <u>Capability</u> <u>Statement.</u>
- Share <u>Capability Statement</u> <u>Training</u> dates with colleagues:
- Create an <u>NSPIRES</u> profile for solicitation opportunities.
  - Register to serve as a proposal reviewer!



Secretary Cardona learning about NASA's developments and partnerships with HBCII institutions







### **MSI Engagement Team**





**Sharon Fitzgerald** 



**Genevieve Elazier-Harris** 

#### NASA-MSIExchange@mail.nasa.gov



### **MSI Engagement Team**





**Sharon Fitzgerald** 



**Genevieve Elazier-Harris** 



Anna Grillo

